

Cognitive Difficulty Scale

Dr Vishwanand Yadav, Dr Suraj Mal & Indu and
Diksha

Interpretive Report

VIVEK PATIL
12 Mar 2024



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Particulars

Name **VIVEK PATIL**

Age **22**

Gender **MALE**

ID **1234**

Reason for Referral **--**

Assessor **VIVEK PATIL**

Disclaimer

This profile arises from self-report questionnaires which may have alterations/variation due to individual's actual level of motivation, interests, experience, values, abilities, skills, mood state etc. than the analysis in the report captured basis the responses shared at the time of testing. The report must be interpreted in the light of corroborating evidence gained during the clinical interview. The findings of this report should be professionally interpreted in the light of other information about the individual. This report may include sensitive information that is likely to be misinterpreted by those without the required training. Authorization for use of this report is limited to the examinee and their designated consultants. Any further use requires the authorization of the examinee or their legal guardian.

Introduction

This test is based on the subject's response to the Cognitive Difficulty Scale. The report is stated in two sections, the first section contains information about the test and responses including the interpretation and the second section contains demographic details of the respondent.

Overview of the test

The Cognitive Difficulty Scale is a 40-item self-assessment tool to identify how well your brain functions in remembering, learning new things, concentrating, or making decisions. It is developed by Dr Vishwanand Yadav, Dr Suraj Mal, and Indu and Diksha in 2016. It helps us to understand different cognitive functions such as Memories, reasoning, decision-making, attention, perception, learning, and problem-solving it works effectively on information that our brain receives.

Results

TOTAL SCORE	QUALITATIVE DESCRIPTOR
137	Extremely High Cognitive Difficulty

SAMPLE

Cognitive ability is the skill involved in performing the tasks associated with perception, learning, memory, understanding, awareness, reasoning, judgment, intuition, and language (APA). Whereas cognitive difficulty is when an individual struggles to develop these skills.

Total Score Interpretation

Overall_Extremely High Cognitive Difficulty

Individuals having extremely high cognitive difficulties are likely to have poor attention spans and learning disabilities and are not likely to concentrate and make decisions for themselves, they have difficulty in carrying out daily small activities and require the immediate attention of a health care professional.

SAMPLE

Item Responses

1	1	2	4	3	2	4	4
5	3	6	4	7	2	8	5
9	2	10	1	11	2	12	3
13	2	14	5	15	2	16	4
17	5	18	2	19	1	20	4
21	4	22	5	23	2	24	2
25	5	26	2	27	5	28	3
29	5	30	5	31	5	32	4
33	5	34	3	35	5	36	2
37	4	38	4	39	4	40	5

Impressions / Suggestions

Assessor Suggestions for the Report

Graphical/visual

SAMPLE